

Ashurst Primary School Class Teacher – Two posts

ATTRIBUTES	ESSENTIAL	DESIRABLE	
Education and Training	Qualified teacher status	 Additional relevant qualifications and training Relevant staff development and a commitment to CPD 	Арр
Knowledge	 Excellent knowledge and understanding of National Curriculum Knowledge of strategies to secure consistently high standards of teaching and learning An understanding of the process, continuity and progression of learning Clear understanding of the use of Assessment for Learning 	Knowledge and understanding of 'Every Child Matters' agenda	App Ref Int
Relevant Experience	Proven ability as a successful classroom practitioner Proven experience of raising standards	 Experience of successfully leading a subject area Experience of raising standards in EYFS Experience of 'outdoor learning' Experience of developing parental/community involvement 	App Ref
Skills and Abilities	 High standards and expectations of self and for each and every child Well managed classroom where children are encouraged to be independent learners Ability to demonstrate a high-quality learning environment A proven ability to work to a high standard and use assessment to inform planning Ability to establish and review targets Ability to communicate effectively with pupils, staff, parents, governors, the community and other agencies Ability to lead a team of staff to work towards common goals Commitment to teamwork and ability to relate to others as members of a team Ability to plan, prioritise and organise workload 	A specific interest in leading and developing a foundation subject area (please state which subject)	App Ref Int
Special Attributes and Personal Qualities	 Professional role model Good interpersonal skills and public relations Dedication to hard work Willingness to learn from others and to share good practice An enthusiasm for involvement with all members of the school and wider community Ability to influence others by sharing and presentation of ideas Willingness to help enrich and enhance the pupils' national curriculum requirements, e.g. after school clubs, 'Friends' activities, etc. 		App Ref Int
Other requirements	Application forms should be completed in full Letters should be clear and concise, and no more than 2 sides of A4 paper. Font size should be no lower than size 10 Letters should be underpinned by personal philosophy for primary education Letters should be clear in addressing the criteria identified in the person specification		

Two Posts (April 2014) – Person Specification